What to Include in Your GC Annotated Bibliography:

- **Research Questions:** List the essential inquiry questions that are guiding your research.
- **Bibliographic information for each of your three required sources.** Use our library homepage and librarians for assistance with MLA formatting. The three sources must be able to pass each component of the CRAAP test. Wikipedia may be a starting point but would not be accepted as one of your three required, credible sources.
- Underneath each source's bibliographic information, complete the following three tasks in a paragraph:
- 1. **Summarize:** Write a brief summary of the source's topics. If someone asked you what this article/book was about, what would you say?
- 2. **Assess:** Is it a credible source? Is its information reliable? Why would it pass or not pass the CRAAP test—currency, relevance, authority, accuracy, purpose? Address each component of the CRAAP test as you assess each source. Refer to your CRAAP test overview while completing this step. The goal is to include three credible, informative sources that will help prepare you for your GC experience.
- 3. **Connect:** How will this information help you be successful with your GC project? Which essential research question(s) does this source support? Identify any new topics of interest related to your project if they arise while researching.

1 2 3

Informed & Integrative Thinking	I can do level 3 with significant support.	I can summarize the sources' content, assess their credibility, and make connections to my essential research questions in my annotations. I can write bibliographic entries.	I can summarize the sources' content, assess their credibility using each component of the CRAAP test, and make connections to my essential research questions in my annotations. I can write bibliographic entries in MLA format.	In addition to level 3, I can connect my resources to my research questions and expand my original inquiry based on those results. I can select the best evidence in order to reach a deeper understanding of my topic.
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