

Graduation Challenge Presentation Rubric

Student Name: _____ Panelist Name: _____

Tangible Product Option:

- B (Represent.) C (Ambitious)

Student assessments are based on both the presentation *and* the question/answer session.
Each presentation must meet the following four requirements, please check all boxes that were met:

- Presentation was between 8-12 minutes.
- Student presented AV materials for no longer than 2 minutes.
- Presenter demonstrated a respect for the presentation process through appropriate dress, language, and behavior.

| | Exceeds Standards | Achieves Standards | Does Not Achieve Standards |
|----------------------------|--|--|--|
| Organization | Strong and engaging introduction provides overview of presentation; presentation supports introduction; conclusion reinforces main points in memorable fashion. | Introduction provides overview of presentation; speech supports introduction and ends with appropriate conclusion. | Introduction does not give overview, organization is unclear, or speech ends without conclusion. |
| Content | Main ideas are presented with depth and effectively supported with facts, vivid details, engaging examples, or audio-visual aid as applicable. | Main ideas are supported with appropriate facts (cited where needed), examples, and details. | Main ideas are unclear; facts, examples, and details are lacking or fail to support ideas. |
| Integration | Presenter makes insightful connections to personal experience, Tangible Product (as applicable), and new learning. | Presenter makes relevant connections to personal experience, Tangible Product (as applicable), and new learning. | Presenter does not make relevant connections to personal experience, Tangible Product (as applicable), and new learning. |
| Physical Expression | Presenter maintains eye contact with audience referring to notes sparingly; communicates passion for topic with energy and poise; and uses gestures effectively. | Presenter maintains some eye contact with audience and does not read from notes extensively. Presentation appears rehearsed; distracting vocal and physical mannerisms are controlled. | Presenter rarely makes eye contact, reads from notes extensively, or appears insufficiently rehearsed. Distracting vocal and physical mannerisms interfere with communication. |

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|--------------|---|--|---|
| Voice | Presenter has excellent control of volume, articulation, and speaking rate; uses emphasis effectively to engage audience. | Presenter has adequate volume and clarity, speaks at an appropriate rate, and communicates interest. | Presenter is difficult to understand because of problems in volume or clarity; speaking rate is too fast or too slow. |
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Comments: